

4
5 Use of Federal Title I Funds Methodology

6
7 In accordance with the Every Student Succeeds Act (ESSA), Bigfork School District has adopted this
8 procedure to ensure that Title I-A federal funds are supplementing District resources and not supplanting
9 District resources. The procedure documents that the School District’s neutrally determined distribution
10 of state and local funds to each school within the boundaries of the School District is in compliance with
11 federal law.

12
13 Bigfork School District is a district one grade span per school and is exempt from the methodology
14 requirement.

15
16 The School District determines the resource allocation on total enrollment for each school as if the state
17 and local funds are the only resources each school is receiving. Each school is given additional allocations
18 for other needs such as technology, supplies, and additional necessary costs.

19
20 The School District groups schools by elementary or secondary grade span. Each grade span may receive
21 a different per student amount, but all schools are treated the same whether or not these schools are served
22 under Title I-A. There are approximately 600 elementary students and 346 secondary students in the
23 School District.

24
25 The School District’s state and local funds are allocated in a per student calculation. For full-time
26 equivalency staff including administrators, educators, instructional staff, and school counselors, including
27 salaries and benefits \$ _____ is allocated per elementary student and \$ _____ is allocated per
28 secondary student.

29
30 Additional necessary costs, such as professional development, technology, lunch, library supplies,
31 transportation, student activities, utilities, maintenance, safety, and security, are allocated at \$ _____ per
32 student in all schools.

33
34
35 Cross Reference: 7220 – Use of Federal Title I Funds

36
37 Legal Reference: Elementary and Secondary Education Act, Section 1118(b)(1)

38
39
40 Policy History:

41 First reading on: 12/8/21

42 Second reading/Adopted on: 1/12/22