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3 **INSTRUCTION**

4
5 Recognition of Native American Cultural Heritage

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7 The District recognizes the distinct and unique cultural heritage of Native Americans and is committed in
8 the District’s educational goals to the preservation of such heritage.

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10 In furtherance of the District’s educational goals, the District is committed to:

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- 12 • Working cooperatively with Montana Tribes in close proximity to the District, when providing
- 13 instruction, when implementing educational goals or adopting rules relating to education of
- 14 students in the District;
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- 16 • Developing curriculum in all grades and program areas that includes the following objectives
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- 18 - Take into account individual and cultural diversity and differences among learners. Cultural
- 19 and language differences should be viewed as valuable and enriching resources taking into
- 20 account the unique needs of American Indian students and other minority groups.
- 21 - Develop an understanding of the values and contributions of Montana’s American Indians for
- 22 all students
- 23 - Provide learning resources that are culturally relevant, inclusive, and current.
- 24 - Provide books and instructional materials which reflect authentic and historical and
- 25 contemporary portrayals of American Indians.
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- 27 • Providing necessary training for school personnel, with the objective of gaining an understanding
- 28 and awareness of Native American culture, which will assist the District’s staff in its relations
- 29 with Native American students and parents.
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31 The Board may require certified staff to satisfy the requirements for instruction in American Indian
32 studies, set forth in § 20-1-503, MCA.

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35 Legal Reference:	Art. X, Sec. 1(2), Montana Constitution	
	§§ 20-1-501, et seq., MCA	Indian Education for All
	10.55.603 ARM	Curriculum and Assessment
	10.55.701 ARM	Board of Trustees
	10.55.803 ARM	Learner Access

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42 Policy History:
 43 Adopted on: 05/03/2006
 44 First reading on: 10/13/21
 45 Second reading/Adopted on: 11/10/21