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3 **INSTRUCTION**

4
5 Instructional Materials

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7 The Board is legally responsible to approve and to provide the necessary instructional materials used in
8 the District. Textbooks and instructional materials should provide quality learning experiences for
9 students and:

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- 11 • Enrich and support the curriculum;
- 12 • Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
- 13 • Provide background information to enable students to make intelligent judgments;
- 14 • Present opposing sides of controversial issues;
- 15 • Be representative of the many religious, ethnic, and cultural groups and their contributions to our
- 16 American heritage;
- 17 • Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American
- 18 society.
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20 Basic instructional course material in the fundamental skill areas of language arts, mathematics, science,
21 and social studies should be reviewed at intervals not exceeding five (5) years, or consistent with the
22 state’s standards revision schedule that are consistent with the goals of the continuous school
23 improvement plan. All instructional materials must be sequential and must be compatible with previous
24 and future offerings.

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26 Instructional materials may be made available for loan to students when the best interest of the District
27 and student will be served by such a decision. Students will not be charged for normal wear. They will
28 be charged replacement cost, however, as well as for excessive wear, unreasonable damage, or lost
29 materials. The professional staff will maintain records necessary for the proper accounting of all
30 instructional materials.

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33 Cross Reference: 2314 Learning Materials Review

34	Legal Reference:	§ 20-4-402, MCA	Duties of district superintendent or county
35			high school principal
36		§ 20-7-601, MCA	Free textbook provisions
37		§ 20-7-602, MCA	Textbook selection and adoption
38		10.55.603(4)(b), ARM	Curriculum and Assessment
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42 Policy History:

43 Adopted on: 04/22/2004

44 First reading on: 10/13/21

45 Second reading/Adopted on: 11/10/21