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3 **INSTRUCTION**

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5 **Title I – Equivalency/Comparability**

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7 A. To assure that state and local services are provided in Title I schools at least equivalent to such
8 services in non-Title I schools, these policies will be observed in the School District.

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10 1. Salary Scales

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12 The District-wide salary scales will be applicable to all staff whether assigned to Title I
13 or non-Title I schools.

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15 2. Assignment of Teachers, Administrators, and Support Personnel

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17 Assignment of teachers, administrators, and support personnel will be made in such a
18 way to assure that the numbers of students per staff person in Title I schools shall be
19 equivalent to the average number of students per staff person in relevant comparison
20 schools (i.e., non-Title I or other Title I schools).

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22 3. Curriculum Materials and Instructional Supplies

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24 Curriculum materials and instructional supplies will be provided to schools with the same
25 grade spans on a per-pupil cost factor to assure that all children have access to the same
26 level of state and local resources regardless of whether they attend a Title I or non-Title I
27 school.

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29 **Title I Parent Involvement**

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31 In order to achieve the level of Title I parent involvement desired by District policy on this topic, these
32 procedures guide the development of each school’s annual plan designed to foster a cooperative effort
33 among parents, school, and community.

34
35 **Guidelines**

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37 Parent involvement activities developed at each school will include opportunities for:

- 38
39 • Volunteering;
40 • Parent education;
41 • Home support for the child’s education;
42 • Parent participation in school decision making.

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44 The school system will provide opportunities for professional development and resources for staff and
45 parents/community regarding effective parent involvement practices.

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3 Roles and Responsibilities
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5 **Parents**
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7 It is the responsibility of the parent to:

- 8 • Actively communicate with school staff;
- 9 • Be aware of rules and regulations of school;
- 10 • Take an active role in the child’s education by reinforcing at home the skills and knowledge the
11 student has learned in school;
- 12 • Utilize opportunities for participation in school activities.
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14 **Staff**
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16 It is the responsibility of staff to:

- 17 • Develop and implement a school plan for parent involvement;
- 18 • Promote and encourage parent involvement activities;
- 19 • Effectively and actively communicate with all parents about skills, knowledge, and attributes
20 students are learning in school and suggestions for reinforcement;
- 21 • Send information to parents of Title I children (including parents of migrant children if
22 applicable) in a format and, to the extent practicable, in a language the parents can understand.
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24 **Community**
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26 Community members who volunteer in the schools have the responsibility to:

- 27 • Be aware of rules and regulations of the school;
- 28 • Utilize opportunities for participation in school activities.
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30 **Administration**
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32 It is the responsibility of the administration to:

- 33 • Facilitate and implement the Title I Parent Involvement Policy and Plan;
- 34 • Provide training and space for parent involvement activities;
- 35 • Provide resources to support successful parent involvement practices;
- 36 • Provide in-service education to staff regarding the value and use of contributions of parents and
37 how to communicate and work with parents as equal partners;
- 38 • Send information to parents of Title I children (including parents of migrant children if
39 applicable) in a format and, to the extent practicable, in a language the parents can understand.
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41 Procedure History:

42 Promulgated on: 03/11/2004

43 First reading on: 10/13/21

44 Second reading/Adopted on: 11/10/21