

2
3 **INSTRUCTION**

4
5 **Title I – Equivalency/Comparability**

6
7 A. To assure that state and local services are provided in Title I schools at least equivalent to such
8 services in non-Title I schools, these policies will be observed in the School District.

9
10 1. Salary Scales

11
12 The District-wide salary scales will be applicable to all staff whether assigned to Title I
13 or non-Title I schools.

14
15 2. Assignment of Teachers, Administrators, and Support Personnel

16
17 Assignment of teachers, administrators, and support personnel will be made in such a
18 way to assure that the numbers of students per staff person in Title I schools shall be
19 equivalent to the average number of students per staff person in relevant comparison
20 schools (i.e., non-Title I or other Title I schools).

21
22 3. Curriculum Materials and Instructional Supplies

23
24 Curriculum materials and instructional supplies will be provided to schools with the same
25 grade spans on a per-pupil cost factor to assure that all children have access to the same
26 level of state and local resources regardless of whether they attend a Title I or non-Title I
27 school.

28
29 **Title I Parent Involvement**

30
31 In order to achieve the level of Title I parent involvement desired by District policy on this topic, these
32 procedures guide the development of each school’s annual plan designed to foster a cooperative effort
33 among parents, school, and community.

34
35 **Guidelines**

36
37 Parent involvement activities developed at each school will include opportunities for:

- 38
39 • Volunteering;
40 • Parent education;
41 • Home support for the child’s education;
42 • Parent participation in school decision making.

43
44 The school system will provide opportunities for professional development and resources for staff and
45 parents/community regarding effective parent involvement practices.

1
2
3 Roles and Responsibilities
4

5 **Parents**
6

7 It is the responsibility of the parent to:

- 8 • Actively communicate with school staff;
 - 9 • Be aware of rules and regulations of school;
 - 10 • Take an active role in the child’s education by reinforcing at home the skills and knowledge the
11 student has learned in school;
 - 12 • Utilize opportunities for participation in school activities.
- 13

14 **Staff**
15

16 It is the responsibility of staff to:

- 17 • Develop and implement a school plan for parent involvement;
 - 18 • Promote and encourage parent involvement activities;
 - 19 • Effectively and actively communicate with all parents about skills, knowledge, and attributes
20 students are learning in school and suggestions for reinforcement;
 - 21 • Send information to parents of Title I children (including parents of migrant children if
22 applicable) in a format and, to the extent practicable, in a language the parents can understand.
- 23

24 **Community**
25

26 Community members who volunteer in the schools have the responsibility to:

- 27 • Be aware of rules and regulations of the school;
 - 28 • Utilize opportunities for participation in school activities.
- 29

30 **Administration**
31

32 It is the responsibility of the administration to:

- 33 • Facilitate and implement the Title I Parent Involvement Policy and Plan;
 - 34 • Provide training and space for parent involvement activities;
 - 35 • Provide resources to support successful parent involvement practices;
 - 36 • Provide in-service education to staff regarding the value and use of contributions of parents and
37 how to communicate and work with parents as equal partners;
 - 38 • Send information to parents of Title I children (including parents of migrant children if
39 applicable) in a format and, to the extent practicable, in a language the parents can understand.
- 40

41 Procedure History:

42 Promulgated on: 03/11/2004

43 First reading on: 10/13/21

44 Second reading/Adopted on: 11/10/21