

THE REGULAR MEETING of the BOARD OF TRUSTEES of Bigfork Elementary School and Bigfork High School, District No 38, Flathead and Lake Counties, was called to order by Chairperson Sandry on June 21, 2021, at 5:01 pm in the high school library.

Trustees in attendance: Elwell, Anderson, Kreiman, Sandry, Martinz, Woods & Parish

Trustees absent: none

Also in attendance were Superintendent Matt Jensen, Business Manager Lacey Porrovecchio, Principals Hansen, Appleby & Clarke, staff members and community members.

Pledge of Allegiance

Comments on non-agenda items:

Aman Jabbi had questions regarding the cell tower on the football field. He is concerned about the ill effects it could have on the community. He requested the specs and Mr. Jensen will provide them to him.

Connie Ciabatonni also had questions regarding the history of the cell tower. Mr. Jensen explained the district owns the tower and leases a portion to Verizon.

A motion to approve the agenda was made by Trustee Kreiman, seconded by Trustee Parish, and **approved** by unanimous vote of the elementary and high school trustees.

A motion to approve the consent agenda was made by Trustee Elwell, seconded by Trustee Kreiman, and **approved** by unanimous vote of the elementary and high school trustees.

- Consideration of Regular Board Meeting Minutes for June 9, 2021
- Consideration of All Bill Approval Lists
- Consideration of Student Activity Report for May, 2021
- Consideration of Transportation Interlocal Agreements for the Transportation of Students
 1. Swan River School District
 2. Salmon Prairie School District
 3. Somers School District
- Consideration of Personnel – *Any offer of employment is contingent upon receipt of satisfactory criminal history background check and for some positions receipt of satisfactory pre-employment screening.*
 1. Administrative Personnel Resignation for Consideration
 - a. Matt Jensen, Superintendent
 2. Classified Personnel Recommended for Consideration
 - a. Lori Parker, Paraprofessional

Trustee Woods arrived at 5:08.

Board Chair Sandry and Trustee Anderson thanked Mr. Jensen for his years of service. They both wished him well at Kalispell School District.

NEW BUSINESS

- A. 2021-22 School Year Transportation Routes – Mr. Jensen told trustees the routes were similar to last year's routes. The routes most likely to change are the special education routes.

A motion to approve 2021-22 School Year Transportation Routes was made by Trustee Anderson, seconded by Trustee Elwell, and approved by unanimous vote of the elementary and high school trustees.

- B. Resolution to Move Funds from Elementary Funds to Interlocal Agreement Fund – Mrs. Porrovecchio asked the board to consider moving \$20,000 from the elementary transportation fund and \$30,000 from the elementary general fund. The remaining transportation funds will be

reappropriated for next year's budget. The general fund portion could be used in the future for the playground.

A motion to approve moving funds from the Elementary Transportation Fund and the Elementary General Fund to the Interlocal Agreement Fund was made by Trustee Kreiman, seconded by Trustee Anderson, and approved by unanimous vote of the elementary trustees.

- C. Resolution to Move Funds from High School Funds to Interlocal Agreement Fund – Mrs. Porrovecchio asked the board to consider moving \$105,000 from the high school general fund and \$18,000 from the transportation fund. The high school general fund has more end of year funds because maintenance is less in the high school, expenditures shifted to covid funds and Mr. Hansen is a conservative spender.

A motion to approve the transfer of funds from the high school general fund and the high school transportation fund to the Interlocal Agreement Fund was made by Trustee Elwell, seconded by Trustee Martinz, and approved by unanimous vote of the elementary and high school trustees.

- D. FY22 Property & Casualty Insurance – Mrs. Porrovecchio asked the board to approve the renewal with Paynewest Insurance. The premium increased 8% over last year plus the auto increased when we added a couple vehicles.

Mac Kirk from Paynewest spoke about the changes in blanket coverage limits. He noted property, Earthquake and Cyber Liability limits decreased. He explained the hard insurance market. Board discussion followed.

Trustee Martinz left the meeting at 5:20.

A motion to approve FY22 Property & Casualty Insurance was made by Trustee Anderson, seconded by Trustee Woods, and approved by unanimous vote of the elementary and high school trustees.

- E. FY22 Intermountain Agreement – Mr. Jensen told trustees the agreement is the same as the last 2 years. He explained Intermountain serves special needs students on site, as opposed to transporting them to other schools for services.

A motion to approve FY22 Intermountain Agreement was made by Trustee Anderson, seconded by Trustee Kreiman, and approved by unanimous vote of the elementary trustees.

- F. Superintendent Contract – Mr. Stack joined the meeting telephonically. Board Chair Sandry explained the superintendent selection process. The selection committee recommended Mr. Tom Stack. He was in Ronan School District and most recently at Clinton School District. The contract is a 2 year contract. Board discussion followed regarding provisions in the contract.

A motion to approve the Superintendent Contract with Tom Stack was made by Trustee Anderson, seconded by Trustee Kreiman, and approved by unanimous vote of the elementary and high school trustees.

Mr. Stack thanked the board and said he is excited to work in Bigfork. He left the meeting.

REPORTS & PRESENTATIONS

ESSER II Planning- Mr. Jensen gave an update regarding Coronavirus funds. The district spent most of the Governor's funds and sent a portion back. The ESSER I funds have been spent and we are into ESSER II funds. The ESSER II application is due September 1 and the Safe Return to School Plan is due on the district website by June 24. He will distribute the plan to trustees and he has spoken with Mr. Stack as well. He talked about future spending considerations. Expenditures need to fall under Prevent, Prepare and Respond to Covid-19. Expenditures will be audited by OPI and the school auditor.

Trustee Elwell asked about the Federal free lunch program. He believes all schools in the valley participated except Bigfork. If the program is extended, he would like the trustees to consider it for next year. Board discussion followed. The free lunch program will be placed on a future agenda.

COMMITTEE REPORTS

There were no committee reports.

PRINCIPAL REPORTS

Mr. Appleby talked to the board about summer school and what he is working on through the summer.

Mrs. Clarke reported on summer school and a staff book study. She told trustees the elementary will start looking into a math curriculum.

Mr. Porrovecchio told trustees about the lack of drivers for activities next year. He is working on a driver training program.

Mr. Hansen talked about summer school, a curriculum workshop and future PLC trainings. Lastly, he thanked Mr. Jensen for his leadership over the years.

SUPERINTENDENT REPORT

Mr. Jensen told trustees he student taught, taught, coached and led the district over the past 18 years. He thanked the board and said the district is in good hands, with super competent staff and administrators.

FUTURE MEETING SCHEULE

All School Board meetings are held at 5 pm in the high school library, unless otherwise noted.

- o Wednesday, July 14, 2021
- o Wednesday, August 18, 2021
- o Wednesday, September 8, 2021
- o Wednesday, October 13, 2021
- o Wednesday, November 10, 2021
- o Wednesday, December 8, 2021
- o Wednesday, January 12, 2022
- o Wednesday, February 9, 2022
- o Wednesday, March 9, 2022
- o Wednesday, April 13, 2022

A motion to adjourn was made by Trustee Elwell, seconded by Trustee Woods, and **approved** by unanimous vote of the elementary and high school trustees.

Adjourned: 5:54 pm

District Clerk

Chairperson

FLATHEAD CROSSROADS INTERLOCAL AGREEMENT
2021-2022

#	Dist.	School	Authorized Representative	Phone	Email
1	38	Bigfork	Matt Porrovecchio	837-7400	mattp@bfsd38.org
2	10	Cayuse Prairie	Amy Piazzola	756-4560	apiazzola@cayuse.k12.mt.us
3	6	Columbia Falls	Michelle Swank	892-6562	m_swank@cfmthschools.net
4	9	Creston	Tami Ward	755-2859	crestonprincipal@gmail.com
5	2	Deer Park	Dan Block	892-5388	block@deerparkedu.org
6	50	Evergreen	Laurie Barron	751-1111	lbarron@evergreen.k12.mt.us
7	3	Fair-Mont-Egan	Drea Beale	755-7072	principal@fmemontana.net
8	15	Helena Flats	Andrew Maheras	257-2301	supt@helenafats.org
9	5	Kalispell	Sara Cole	751-3421	coles@sd5.k12.mt.us
10	20	Kila	Liz English	257-2428	lenglish@kilaschool.com
11	54	Marion	Peter Loyda	854-2333	poyda@marionschoolmt.com
12	58/68	Olney/Bissell	Trevor Dahlman	862-2828	tdahlman@olneybissellschool.com
13	89	Smith Valley	Laili Komenda	756-4535	lkomenda@smithvalleyschool.org
14	29	Somers/Lakeside	Rose Mcintyre	857-3661	rose.mcintyre@somersdist29.org
15	4	Swan River	Marc Bunker	837-4528	bunkermarc@gmail.com
16	8	West Glacier	Krista Booher	888-5312	kristab@westglacierelementary.org
17	1	West Valley	Cal Ketchum	755-7239	cketchum@westvalleyschool.com
18	44	Whitefish	Adina Welch	862-8655	welcha@whitefishschools.org
		Director	Mary Meehan	751-1111	mmeehan@evergreensd50.com
		Principal	Melissa Hardman	751-1141	mhardman@evergreensd50.com
		County Superintendent	Jack Eggenesperger	758-1852	Jack.eggenesperger@flathead.mt.gov
		District 50 Clerk	Chris Campbell	751-1112	ccambell@evergreensd50.com
		Flathead Sp. Ed. Cooperative Director	Cheryl Russell	257-1852	crussell.fsecdirector@gmail.com

FLATHEAD CROSSROADS INTERLOCAL AGREEMENT

The Flathead Crossroads Program is an extension of special education services at Evergreen Schools.

I. PARTIES TO THIS AGREEMENT

THIS AGREEMENT is entered into on July 1 2021 by and between the following listed school district (hereinafter referenced collectively as “Participating District”): Bigfork School District and any additional school districts incorporated into this agreement in the future.

II. PURPOSE AND PHILOSOPHY

The Participating Districts desire to provide a positive environment to meet the unique educational needs of students of the Participating Districts who have chronic emotional and behavioral needs (as described in the attached appendix), with the specific intent of building skills necessary to facilitate reentry into the regular public school setting.

The Participating Districts desire to provide educational services to students of the Participating Districts who have been identified with chronic emotional and behavioral needs under the Individuals with Disabilities Education Act (IDEA), as described in the attached appendix.

III. FISCAL RESPONSIBILITIES

A. Duration of Interlocal Agreement: The duration of the Interlocal Agreement shall be perpetual unless the Agreement is terminated as set forth herein.

B. Management of Interlocal Agreement: Policies and handbooks of Evergreen School District will be utilized in the operation of the Flathead Crossroads Program.

C. Personnel: Evergreen School District Board of Trustees shall be responsible for all personnel decisions for staff of the Crossroads Program. All program employees shall be employees of Evergreen School District.

D. Facilities: Evergreen School District agrees to provide appropriate facilities for the Crossroads Program.

IV. TUITION

A. Tuition: Participating Districts will be charged tuition for each student placed in the program based on the OPI Option C rate amount reflected on the FP14 Student Attendance Agreement and FP14A student rate for individual student attendance. Evergreen School District will be allowed to refer students to the Crossroads Program.

B. Method of Payment: Participating Districts may use any allowable fund, including the tuition fund, to pay the tuition charged relative to this agreement in accordance with ARM 10.16.3818, including the Host District.

C. Individual Costs: Specific costs incurred based upon individual student needs as set forth in the student’s IEP shall be paid for by the resident district. Such costs may include, but are not limited to, speech/language therapy, physical therapy, occupational therapy, transportation (except for Evergreen School District students), and individual aide time.

V. ADVISORY BOARD

The Board of Trustees of each Participating District shall, through formal action, appoint an individual employed by their District to serve as that District's representative on the Advisory Board.

A. Meetings: The Advisory Board shall meet at a location within Flathead County to be determined by the Advisory Board.

B. Advisory Board Purposes:

(1) To provide advisory services regarding educational programs as are necessary to accomplish the purposes and responsibilities of the cooperative; and

(2) To do whatever is reasonably necessary to achieve the purposes of this agreement to the extent that such actions are within the intent and purpose of this agreement and consistent with state and federal laws, rules, and regulations, as they currently exist, or may hereafter be adopted or amended.

C. The Evergreen School District Superintendent will report recommendations from the Advisory Board to the Evergreen School Board of Trustees.

VI. SERVICES

The Program shall provide special education services to students referred to the Program by Participating Districts through the IEP process, with a focus upon building skills necessary to transition students back to a regular public school setting. Specific services provided to each individual student will be determined through the IEP process. The Program enrollment will not exceed 50 students.

A free and appropriate public education (FAPE) shall be provided as required by law. To comply with state and federal special education requirements regarding the provision of FAPE, the Participating Districts and the Advisory Board hereby agree to take immediate action to correct any FAPE deficiencies as directed by Evergreen School District.

Evergreen School District is responsible for achievement accountability as determined by Elementary and Secondary Education Act (ESEA) and the Montana Office of Public Instruction.

VII. PROGRAM ELIGIBILITY

A. Placement and Transportation: Any student enrolled in a Participating District is eligible for consideration for placement in the Program through the IEP process. Other than the Evergreen School District, the resident district is responsible for transportation to and from the Program, with the form of transportation being agreed upon at the initial IEP meeting following admission to the Program.

B. Age Restrictions: Students must be at least five (5) years old and no more than 14 years old on September 10 in order to be enrolled in the Program. Students turning 15 years old while enrolled in the Program may complete the school year but must obtain a different placement at the conclusion of the school year. Students completing the 8th grade must obtain a different placement for the following school year.

C. IDEA Status: To be referred to the Program, students must be identified under the Individuals with Disabilities Education Act and display chronic emotional and behavioral needs as described in the attached appendix. The process of establishing eligibility must include a complete special education file.

D. Least Restrictive Environment (LRE) Criteria: Placement of a student in the Program must meet the LRE criteria of the IDEA.

E. Placement decisions are the basis of shared/joint IEP team meetings including the school district of residence and the Flathead Crossroads Program. Individual student needs, program capacity, and risk assessment will be considered when making individual placement decisions.

VIII. INSURANCE AND INDEMNIFICATION

The Evergreen School District shall indemnify, hold harmless, and defend all Participating Districts against any and all future liability arising from operations of the Flathead Crossroads Program, including, but not limited to, any and all claims, suits, actions at law, or administrative proceeding initiated by current Program employees arising from or related in any way to their employment with the Program, any claim, suit, action at law or administrative proceeding initiated by any person in relation to or arising from the services provided by the Program; and any claim suit, action at law or administrative proceeding initiated by any person in relation to actions or omissions of Program employees or agents. However, this indemnification shall not apply to damages caused by the negligent or willful act or omissions of any employee or agent of a Participating District.

The Evergreen School District shall purchase and maintain general liability and errors and omissions insurance policies to cover all potential claims, suits, actions, or proceedings referenced above.

IX. CONTRACT TERMS

A. Term of Agreement: The term of this agreement shall continue through June 30, 2022 and shall be renewed automatically year-to-year. Participating Districts must participate for a minimum term of one school fiscal year.

B. Termination of Membership: Any Participating District may terminate participation at the end of a fiscal year by providing written notification to the Evergreen School District Superintendent no later than April 1 of that year. Participating Districts who fail to give the requisite notice prior to withdrawal will be held accountable for their financial obligations arising under the terms of this agreement.

C. Addition of a District to Agreement: Any elementary school district located within the geographic boundaries of Flathead County may elect to participate in the Interlocal Agreement for the purposes set forth in this agreement. Any such district must agree to the terms and conditions of this agreement and participate in the Interlocal Agreement for a period of at least one school fiscal year. Application to join the Interlocal Agreement must be made in writing to the Evergreen School District Superintendent and must be submitted prior to April 1 for participation in the Program the following fiscal year.

D. Modification of Agreement: This Agreement may be modified if so approved by the Evergreen School Board and a majority of the Participating Districts.

E. Termination of Agreement: In the event Evergreen School District cannot continue to provide the Crossroads Program, the Advisory Board will be notified. Termination will be effective at the end of the

fiscal year. All property in the possession of the Program and owned by any Participating District shall be returned to the District. Any property owned by the Flathead Crossroads Program shall be liquidated. All monies in the possession of the Evergreen School due to the Interlocal Agreement, including monies generated by liquidation of Flathead Crossroads property, shall be distributed to member districts on a prorated basis based on the most current October 1 OPI enrollment report.

FILING OF THE AGREEMENT

This agreement shall be filed with the Flathead County Clerk and Recorder and the Secretary of State in accordance with §7-11-107, MCA.

IN WITNESS WHEREOF:

Name of Participating District: _____

Name of Authorized Representative: _____

Board Chairperson, Participating District

Date

Revised 4/15/2021

APPENDIX TO FLATHEAD CROSSROADS INTERLOCAL AGREEMENT

Crossroads Placement Criteria

The Flathead Crossroads Program is an educational setting that is designed to provide structure and support to students with IDEA eligibility displaying chronic emotional and behavioral needs that significantly interfere with the student's and/or other students' abilities to access and benefit from educational opportunities. Typical student's emotions and behavior negatively impact the student's academic and social performance in lesser restrictive settings. Staffing density, configuration, and training result in Crossroads functioning as a highly structured setting, where increased supervision and behavior accountability occurs. Also, specific reinforcement for appropriate behavior can be administered with more frequency, more intensity, and more consistency than in a typical school setting.

Students who are referred to Crossroads and respond positively to the Crossroad program setting, instructional, and behavioral components are students with typical cognitive skills who demonstrate the ability to learn that there is a connection between behavior and consequences and have parents who will work with the staff as a team in establishing student accountability for behavior.

*It is important to note that students with significant cognitive, communication, and sensory deficits generally do not benefit from the structural design of the Crossroads program. Students with deficits in these areas will likely not be admitted to the program. The Crossroads Program is designed specifically for students with emotional and behavioral needs.

Referring District

In order for a student to receive services through Flathead Crossroads Program:

- The student must be enrolled in a district within the boundaries of Flathead County.
- The district must have elected to participate in Crossroads and signed the Interlocal Agreement.

Procedural/Required Information

Placement/Referral Request Form must be submitted by the Special Education Director prior to placement or the initial intake meeting (see procedural steps).

Referral information will include the following:

1. Student age documentation. Per the Interlocal Agreement, the student must be at least 5 years old and no older than 14 on September 10th, of the coming school year(s). Students who turn 15 years of age while enrolled in Crossroads may complete the school year.
2. IDEA Evaluation Report (ER)/IEP documentation. The student must be receiving Special Education services PRIOR to referral to Crossroads. Documentation must include:
 - a. A Functional Behavior Assessment (FBA) that defines student behavior concerns, explores the nature of the problematic behavior, antecedents, and suspected consequences, maintaining behaviors that interfere with learning is necessary.
 - b. Summary data results documenting two less restrictive, positive behavior interventions, per the application process, PRIOR to student referral to Crossroads.
 - c. An educational impact statement indicating that the student, although disabled, demonstrates the capacity to understand both the individual and group therapeutic interventions utilized at Crossroads and apply learned skills to their treatment plan at Crossroads.

d. Additional specific assessment information:

- 1) The student must demonstrate adaptive behavior/life skills measured to fall in the low to above average range. Students must possess the ability to care for their personal hygiene and care needs (independent toilet use).
- 2) Demonstration of measured cognitive ability to understand and adapt to the Crossroad's Behavioral Management Program. In general, a full-scale IQ score of 79 or more on an accepted measure of cognitive ability (such as the WISC IV, SB:5 or other norm-referenced intellectual assessment including verbal processing information) is an indication that the student is likely to benefit from cognitive/behavioral interventions consistent with a cognitive behavioral model and Crossroads programming.
- 3) Normative behavior ratings (such as the Conner's, Achenbach Behavior Checklist, or Behavior Assessment System for Children Second Edition) are to be included in the documentation.
- 4) Other assessment information that may assist the team in determining appropriate placement should be submitted for consideration. Information should include academic skill levels, medical or mental health diagnosis, and descriptions of behavior. Continuous progress monitoring data could be included along with the application. This information will contribute to determining the least restrictive placement and may assist in coordinating or establishing Interlocal work to address the presenting needs of the student.

Consultation/Placement Procedure

- Consultation will occur between the referring district and Crossroads. Notice will be provided to the parents or guardian regarding the need for consultation due to a student's behavioral concerns.
- Observation, record review, and analysis of data may result in further attempted interventions.
- The resident district director along with their district's IEP team will collect data to determine if a more restrictive placement is needed. If the resident district director determines to pursue Crossroads, then a placement/referral form will be completed and he/she will meet with the Crossroads director and review the Crossroads checklist to determine if all information has been provided.
- The Crossroads director will meet with Crossroads staff to review placement request documents.
- An IEP team meeting will be convened by the resident district with a minimum of a Crossroads administrative representative present and a collaborative IEP or IEP amendment written. The IEP team must determine that Flathead Crossroads is the least restrictive setting in which the student's needs can be met.
- Before placement can begin at Crossroads, a Guided Record Review (GRR) of the student must be completed by the home school district. The GRR must accompany the file. All non-essential material must be removed and placed in their cumulative folder or proper file.
- If there are concerns after initial placement at Crossroads, the IEP team, including both the resident district representatives and Crossroads staff, will convene as soon as needed to discuss whether the placement in Crossroads is appropriate and the least restrictive environment in which FAPE can be

addressed.

- Crossroads quantitative and qualitative data will be used for final placement determination in collaboration with the IEP team, i.e. behavioral point sheets (ARs, PRs), classroom observations, behavioral specialist observations, interventions, etc.
- The Interlocal Agreement defines the enrollment, FAPE, and assessment requirements. Also, the agreement specifies that it is the responsibility of the resident district to ensure that students are transported to Crossroads if necessary.
- In the event that multiple students are seeking Crossroads placement and are identified on a wait list, the following factors will be considered in order to establish priority for placement.
 1. Release from an institutional or residential setting with the last placement in the Crossroads setting.
 2. Release from an institutional or residential setting.
 3. Duration of time while waiting for pending placement at Crossroads.
 4. Grade and age range classroom placement openings.

Evergreen Special Services Preschool Program Interlocal Agreement

Between Evergreen School District #50 and Bigfork School District #38

I. PARTIES TO THIS AGREEMENT

This Agreement is made between Evergreen School District #50 Special Services, located at 18 W. Evergreen, Kalispell, MT 59901, (406) 751-1111, AND Bigfork School District #38 located at 1600 Commerce St., Bigfork, MT 59911, (406) 837-7400.

II. PURPOSE AND PHILOSOPHY

The Special Education Preschool Program is a joint center-based program housed at East Evergreen Elementary School within Evergreen School District #50. The fiscal host for the program is Evergreen School District #50. The program provides preschool services to children ages 3 through 5 who are residents of the participating school districts and who meet eligibility criteria under the Individuals with Disabilities Education Act (IDEA) and demonstrate a need for services in a center-based preschool.

The Evergreen Special Services Preschool provides a comprehensive developmental approach to meeting the needs of children with disabilities. The center-based preschool program is but one component of a full range of continuum options available to eligible students including services in the home, local school district or in collaboration with other agencies through the Co-op. The center-based preschool program offers inclusive learning opportunities with children who are not disabled, in addition to specially designated instruction.

III. PROGRAM AND RESPONSIBILITIES

1. Child Find (Screening)

Child Find is the responsibility of the resident district. At least 1 joint Child Find activity will be scheduled throughout the school year.

2. Referral to the Center-Based Preschool Program

In order for a child to be considered for placement in the center-based preschool program in the Evergreen School District, the child must first be between the age of 3 and 5 years old and be eligible as a child with a disability under the Individuals with Disabilities Education Act (IDEA). Children needing only speech/language or motor therapy services will receive their program at the resident school district. If the child is eligible for special education services, the resident district will initiate a referral to the center-based preschool program.

Outside agencies will make referrals through the Director of Special Services for the Bigfork School District #38 and to the Administrative Assistant for Evergreen Special Services. Each Director will notify resident districts of any referral.

3. Evaluation

The resident district/appropriate Bigfork School District #38 staff and preschool staff will contribute to the comprehensive evaluation initiated to determine if the child is eligible for services under the criteria established in IDEA.

4. Placement in the Program

The preschool staff will review the evaluation report, IDEA criteria and recommendations for services. The preschool teacher will function as a case manager and be responsible for scheduling the IEP meeting including representatives from the resident district and child's parents who are invited to attend along with the other required personnel. An IEP will be proposed that considers the least restrictive environment to meet the child's needs in compliance with IDEA.

5. Implementation of Services

The implementation of the IEP will be the responsibility of the center-based preschool program staff. The Preschool teacher will coordinate the delivery of services and any IEP meetings necessary to implement a free appropriate public education. A representative of the resident district will be required to participate in any meeting in which services will be significantly changed.

6. Related Services

Related services are the responsibility of the resident district with the exception of the speech language therapist who will be provided by the Evergreen School District. Related services to be provided by the resident district include but are not limited to:

- *transportation
- *occupational therapy
- *individual aide, as determined by the IEP team
- *assistive technology
- *physical therapy

IV. FISCAL RESPONSIBILITIES

1. The Evergreen School District #50 agrees to staff the preschool program and share costs on a proportionate basis for the personnel required to meet student needs.
2. The Evergreen School District #50 agrees to provide facilities for the preschool classroom at no additional cost to the Bigfork School District #38. Specialized equipment for specific student use is the responsibility of the resident district.
3. Each participating school district will pay the host district an annual placement fee of \$200 per child. The Bigfork School District #38 will pay the placement fee for any child who is a resident of their district. This fee will be used to purchase supplies and equipment for the preschool program along with other costs incurred to meet the needs of the students receiving services through the preschool program. Should a child move to another district participating in the preschool program, no additional placement fee for that school year will be charged.

4. Should a child identified to participate in the host program through an evaluation and IEP, fail to initiate services, or miss more than 10 consecutive days of attendance without family report of illness or other planned absence, the child will be dropped from the host district enrollment. The resident district shall be the site of initial re-enrollment and then refer to the host district if the resident district determines that services in a center based preschool placement are necessary to address FAPE.
5. In exchange for services provided as listed above, the Bigfork School District #38 agrees to pay Evergreen School District #50 the sum of \$ 4842.00 for the 2021-2022 school year.
6. In the event that the preschool services provided to the Bigfork School District #38 exceed the sum of \$ 4842.00, special education tuition will be charged to each participating school district placing a child in the program in compliance with 20-5-320 and 20-5-323 MCA. Under 20-9-701, 20-9-702, 20-9-703 (2) MCA, all monies collected from this interlocal cooperative preschool agreement will be placed in an interlocal cooperative preschool agreement fund.

V. TERMS of AGREEMENT

This Interlocal Agreement for Evergreen Special Services Preschool Program is effective July 1, 2021, through June 30, 2022. Any changes to this Interlocal Agreement must be made in writing and agreed to by both parties.

Make checks payable to the Evergreen School District #50, and mail to the attention of the District Clerk, 18 W. Evergreen, Kalispell MT 59901. Placement fees are due within 30 business days of the date of enrollment in the preschool program.

This joint Evergreen Special Services preschool program is agreed to by the following parties:

Board Chairperson, Bigfork School District #38	Date _____
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DocuSigned by: <i>Laurie Barron</i> Dr. Laurie Barron, Superintendent, Evergreen School District #50	Date <u>4/21/2021</u>
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DocuSigned by: <i>Tamara Williams</i> Tamara Williams, Board Chairperson, Evergreen School District #50	Date <u>4/21/2021</u>
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SURPLUS PROPERTY RESOLUTION
July 14, 2021

SURPLUS PROPERTY DISPOSAL

Bigfork High School District No. 38
Flathead and Lake Counties
Bigfork, Montana 59911

WHEREAS, the trustees of Bigfork High School District No. 38 declared surplus property at a business meeting on July 14, 2021;

WHEREAS, the surplus property includes a 2007 Chevrolet Express 3500 & a 2007 Ford E350 Super Duty.

WHEREAS, the District no longer uses the 2007 Chevrolet Express 3500 & the 2007 Ford E350 Super Duty;

WHEREAS, the District would like to sell both vehicles;

THEREFORE, BE IT RESOLVED, the 2007 Chevrolet Express 3500 & the 2007 Ford E350 Super Duty will be sold after Friday, July 30, 2021. Interested parties may call Rob Tracy at 837-7400.

Approved by the Board of Trustees of Bigfork High School District No. 38, Flathead and Lake Counties, on July 14, 2021 at a regular meeting held in the Bigfork High School library.

ATTEST:

Chairperson

Clerk

Interlocal Agreement Between

Creston School District #9 and Bigfork School District #38

Driving in Bigfork District to pick up and drop off Creston Students

2021-2022

Terms of Agreement

This Interlocal Agreement is between Creston School District and Bigfork School District only and does not include any other school district for the purpose of transporting students to and from school:

Whereas, the Flathead County Transportation Committee has requested an Interlocal Agreement between the two parties; and,

Whereas, the Creston School District requested permission from the Bigfork School District's Board of Trustees to 1) travel on Highway 35, from Lindsey Lane to Riverside Road, and on Riverside Road, from Highway 35 to North Ramsfield Road, 4.3 miles one-way for a total of 8.6 miles per day, to pick up and drop off students at designated stops in the Creston School District; and, 2) travel on Highway 35, from Lindsey Lane to Bigfork School to pick up and drop off student(s) at the Intermountain Day Treatment Program, which operates out of Bigfork School, 7.9 miles one-way, round trip of 15.8 miles, two times a day for a total of 31.6 miles; and,

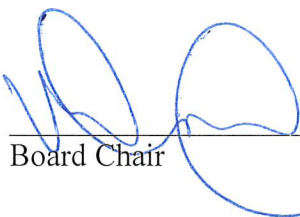
Whereas, there are no expenses, known or unknown, to be charged to Creston School District or Bigfork School District for this Interlocal Agreement; and,

Whereas, this Interlocal Agreement shall remain in force through the 2021-2022 School Year,

Therefore, the signatures below signify mutual agreement to the above-mentioned statements:

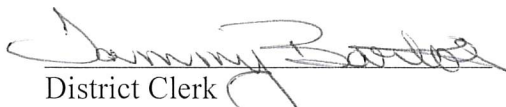
Creston School District

Bigfork School District



Board Chair

Board Chair



District Clerk

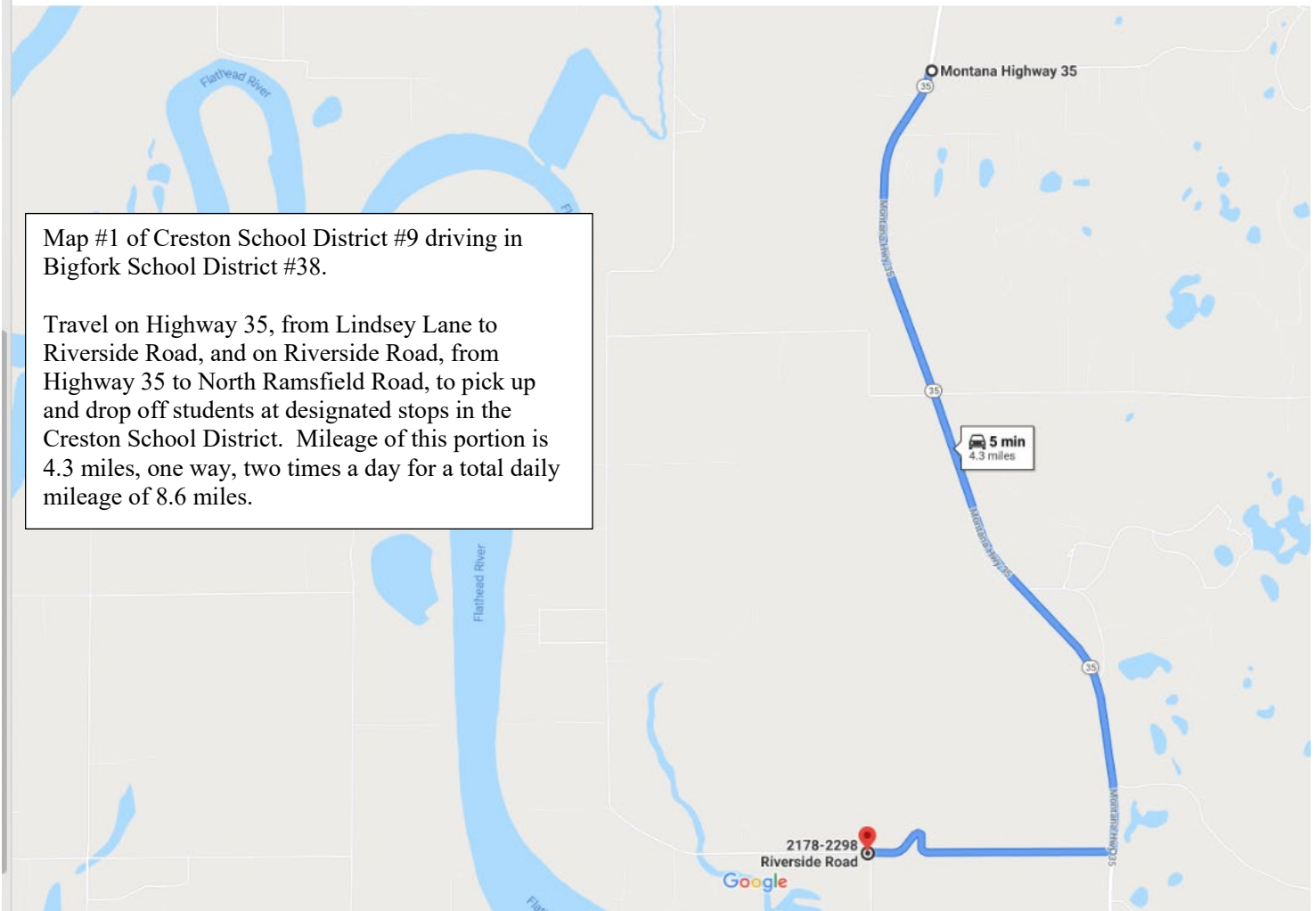
District Clerk

Date: 6/23/2021

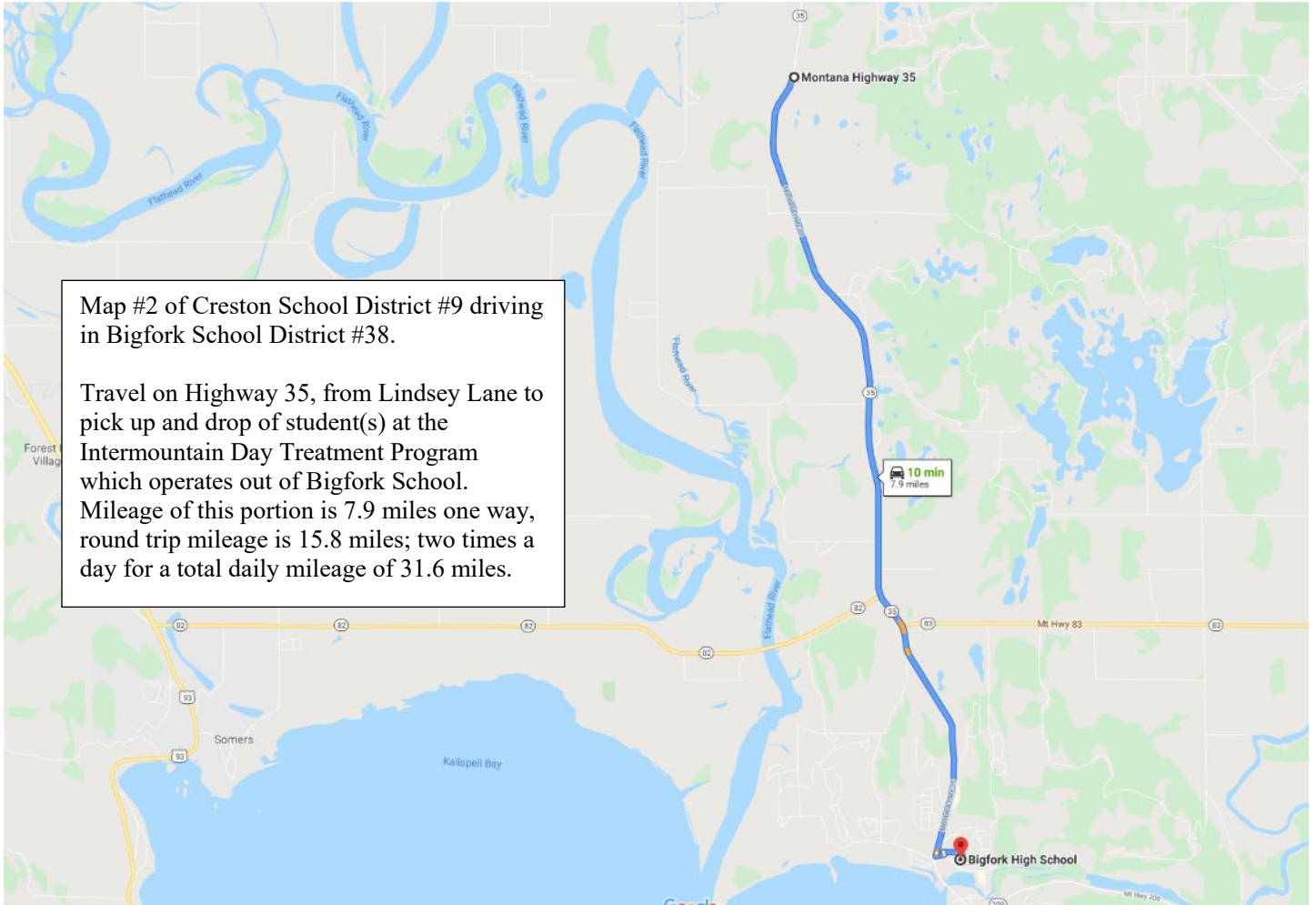
Date: _____

Map #1 of Creston School District #9 driving in Bigfork School District #38.

Travel on Highway 35, from Lindsey Lane to Riverside Road, and on Riverside Road, from Highway 35 to North Ramsfield Road, to pick up and drop off students at designated stops in the Creston School District. Mileage of this portion is 4.3 miles, one way, two times a day for a total daily mileage of 8.6 miles.



You can enter notes here.



Map #2 of Creston School District #9 driving in Bigfork School District #38.

Travel on Highway 35, from Lindsey Lane to pick up and drop of student(s) at the Intermountain Day Treatment Program which operates out of Bigfork School. Mileage of this portion is 7.9 miles one way, round trip mileage is 15.8 miles; two times a day for a total daily mileage of 31.6 miles.

10 min
7.9 miles

Re: Jeff Frank

Tom Stack <tstack@bigfork.k12.mt.us>

Tue 6/29/2021 11:38 AM

To: Mike McGill <mmcgill@bigfork.k12.mt.us>

Cc: Lacey Porrovecchio <lporrovecchio@bigfork.k12.mt.us>

Ok, thank you. Who puts this on the board agenda??? We can touch base on Thursday.

From: Mike McGill <mmcgill@bigfork.k12.mt.us>

Sent: Tuesday, June 29, 2021 11:32 AM

To: Tom Stack <tstack@bigfork.k12.mt.us>

Subject: Jeff Frank

Mr. Stack I would like to recommend Jeff Frank to be a substitute custodian, Jeff has knowledge of our facility and has done the summer jobs last year. Jeff knows what the procedures are and is a good worker.

Thanks.

To whom it may concern,

I am writing this letter to resign my position as school bus mechanic with the Bigfork School District. It has been a pleasure to serve the district over the past couple of years. I hope my time here was as valuable to the district as it was for me. I am moving back to Colorado in early August and will need time to pack and relocate my family so my last day will be 7/16/21. I discussed this with Rob Tracy on Friday 7/2/21. I wish the school district the best in the future and appreciate the opportunity greatly.

Sincerely,

Shawn DelMargo

Shawn DelMargo

I accept your resignation effective 7-16-21

[Signature] 7-16-21

Board Rec

Brenda Clarke <bclarke@bigfork.k12.mt.us>

Thu 6/24/2021 1:04 PM

To: Lacey Porrovecchio <lporrovecchio@bigfork.k12.mt.us>

Lacey,

Please add this to the next Board agenda.

I would like to recommend Logan Swenson as a Bigfork Elementary summer school teacher. Our program was very successful last year and we intend to facilitate it the same way this year. We will have a 4 week program 3 days a week with reading instruction being the first focus and a field trip at the end of the week.

Brenda Clarke



BIGFORK PUBLIC SCHOOL DISTRICT 38

P.O. Box 188, 600 Commerce Street
Bigfork, Montana 59911
Phone: 406.837.7400 Fax: 406.837.7407

Home of the
VIKES
and
VALS

July 12, 2021

Board of Trustees,

I would like to recommend Mr. Danny Walker for hire as Transportation Director for the Bigfork School District. Mr. Walker has an extensive history of working in the field of transportation and has great references from other transportation directors in the valley.

The interview committee was made up of myself, Mark Hansen, Zack Anderson, and Rob Tracy. Mr. Walker is currently a resident of the Flathead Valley and will start on July 26, pending approval and background check.

Thanks,

Tom Stack
Superintendent
Bigfork School District #38



BIGFORK PUBLIC SCHOOL DISTRICT 38

P.O. Box 188, 600 Commerce Street
Bigfork, Montana 59911
Phone: 406.837.7400 Fax: 406.837.7407

Home of the
VIKES
and
VALS

June 29, 2021

To: Board of Directors

From: Rob Tracy

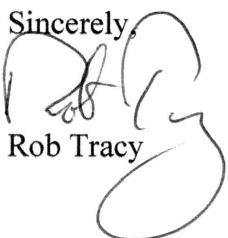
Subject: Harold Lee Sturdevant Jr.

I am requesting the Board approve Lee Sturdevant as a permanent route driver for Bigfork School District. Lee has over five years' experience as a school bus driver with Harlowton School District and has been driving/monitoring on most of our routes since October 2020. He has a valid CDL with School Bus endorsement and is excited to become a permanent route driver.

We have at least two routes open and possibly a third. My preference would be to have Lee take over Rte. 12 as it is available along with Rte. 18. Currently, Joe Magaddino is on a leave of absence, but I am confident he will return to drive Rte. 14 in the fall.

As you know it has become quite difficult getting anyone to drive school buses and I am not sure how long this trend will continue. I am open to any creative ideas the Board may have or if any of you know someone who may be interested.

Sincerely,


Rob Tracy

Re: Fall Coach Recommendations

Matt Jensen <mattj@bigfork.k12.mt.us>

Mon 6/28/2021 1:26 PM

To: Matt Porrovecchio <mattp@bigfork.k12.mt.us>; Lacey Porrovecchio <lporrovecchio@bigfork.k12.mt.us>

Cc: Alison Wallen <awallen@bigfork.k12.mt.us>

Please add the following to the July agenda.

Thanks,
Matt J

From: Matt Porrovecchio <mattp@bigfork.k12.mt.us>

Sent: Monday, June 28, 2021 12:48 PM

To: Matt Jensen <mattj@bigfork.k12.mt.us>

Cc: Alison Wallen <awallen@bigfork.k12.mt.us>

Subject: Fall Coach Recommendations

Dear Mr. Jensen,

I would like to recommend the following coaches for the 2020/21 Fall sports season:

Cross Country

- Sam Moderman (Assistant Coach - returning)
- James Steyee (Assistant Coach)
 - A 2001 graduate of Chinook High School, Mr. Steyee went on to earn a B.S. in Sociology and MAS in Criminology from Montana State and the University of California - Irvine. While new to coaching, James is an avid runner and successful all-state high school athlete with a desire to have a positive impact in the lives of our student athletes. He will make a great addition to the coaching staff.
- Jessica Johnson (Volunteer Assistant Coach - returning)

Volleyball

- Josh Feller (Junior Varsity - returning)

Football

- Adam Jordt (Assistant Coach)
 - Adam Jordt teaches in our health and human performance department. He also helped develop our summer strength and conditioning program. Adam graduated from Bigfork High School, and was a standout 3 sport student athlete. He went on to play football for, and graduate from, Montana State. He will make a great addition to the football coaching staff.
- Tristen Clark (Assistant Coach - returning)
- Connor Coleman (Assistant Coach - returning)
- Ed Buttrey (Assistant Coach - returning)
- Eric Thorness (Volunteer Assistant Coach - returning)
- Dustin Hinzman (Volunteer Assistant Coach - returning)

Girls Soccer

- Maddy Jones (Assistant Coach - returning)
- Brian Tanko (Volunteer Assistant Coach - returning)

Boys Soccer

- Matt Killian (Assistant Coach - returning)

Middle School Football

- Dan Elwell (Volunteer Assistant - returning)

Middle School Volleyball

- Logan Swenson (8th Grade Coach)
 - While new to coaching, Ms. Swenson has been involved in sports her whole life. She participated in middle school and high school volleyball at Cut Bank High School, took volleyball coaching classes at Montana State, and recently supported with volleyball summer camp at Bigfork High School. She will make a great addition to the middle school coaching team.
- Rick Baird (7th Grade - Returning)

Thank you for your consideration.

Matt Porrovecchio
Bigfork School District
Activities Director
Special Services Director
(W) 837-7420, (M) 249-3653

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