

Bigfork Middle School Math Department

Mr. Johnston

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Mrs. Sweet

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Welcome to Bigfork Middle School! We are **excited** about the opportunity to get to know you, and we are looking forward to an enjoyable and **productive** school year.

Students are to bring their writing utensil, chromebook, folder, and notebook to every class. Students' will have an opportunity to store some materials in our classroom; however, notebooks and chromebooks should be traveling back and forth from home to school.

Policies and Procedures

*We expect students to try their **best**, do all the **w**ork, and ask **q**uestions. These actions are the key to your students' success in this course. Best work, Best self!*

"Mistakes are where the new learning goes" – Dennis M. McLoughlin

*There will be times where you struggle, but know that this is a great time to achieve **BIG!** Doing their **best**, all of their **w**ork, and asking **q**uestions will be the best tools to support your student's growth in math this year!*

Grading

Points

Assessments will be worth **50 points** each. Assessments make up the **majority** of students' grades. Their math grade will reflect their proficiency on standards. The **homework** will be worth **5 points** each and students will also be taking a 10 question **quiz** at the end of each standard which will be worth **20 points**. Additionally, students may be required to do projects throughout the school year. These points will be assigned at the time the assignment is introduced.

Homework

Student homework will look different this year, and it will be graded for completion. Instead of being lectured or taking notes in the classroom, students will be taking them at home via Google Classroom by watching pre-recorded videos. Students will then answer questions to give the teacher feedback on their comprehension, so our class time can be maximized. Additionally, in the following days the teacher may assign some additional homework questions, also graded for completion, to assess comprehension and growth. This should never require more than 15 or 20 minutes of students' time. Video notes will be released early enough that students should have a couple of days to complete the assignment. Homework, video notes and questions, are expected to be completed on time by the due date, so students are prepared and ready to learn and ask questions when they are with the teacher.

Late/Make-up Work

Homework

Students who do not complete the homework, will receive zeros on those assignments. It is essential that the student *comes prepared* to class to understand our instructional time together. If a student misses school, they will be able to make up missed work; however, we encourage you to try to complete it on time since all homework will be assigned on Google Classroom, so you'll still be able to access the assignments.

Making-up Quizzes

Students will have an opportunity to *redo* any quiz; however, all retakes must be completed within **TWO** weeks *from the date the quiz is given back to them*. Each standard quiz will be a reflection of how that standard will be assessed on the Unit Assessment. Students may use these quizzes as a study guide for their Unit Assessments..

Making-up Assessments

Because students' grades will **heavily** reflect their assessment scores, it is **essential** that they take the opportunity to redo assessments or correct Unit Assessments when necessary. Students will be given **TWO** weeks *from the date the Unit Assessment is given back to them* to improve their grade. If students do not demonstrate understanding of material during the original assessment time, students are *encouraged* to show demonstration of understanding on standards by **reassessing or correcting their assessment**. To **correct** a Unit Assessment, students must demonstrate the correct work and answers on a seperate sheet of paper for ALL questions that were incorrect. Students may do this independently, with support from the teacher, or support from home; however, corrections must be completed on all incorrect problems with work and/or an explanation. **Properly completed corrections will result in a full letter grade improvement on the assessment. Incomplete corrections will result in no change.** Students may also choose to **reassess** on a Unit Assessment to improve their score by taking a new test AFTER properly completing corrections. When reassessing, students will be taking a **different assessment** on the same standards.

If you have any questions or concerns throughout the school year, please feel free to contact us at any time. We will do my best to respond in a timely fashion. We look forward to meeting everyone, and we are delighted about the opportunity to assist and support your child in his or her education this year!

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Student Standard Reflections

Unit 1: Ratios and Proportional Reasoning

Standards	7.RP.1	7.RP.2	7.RP.3	Unit 1 Assessment
Summary of Skills				
Original	/20	/20	/20	/50
Retake				

Unit 1 Reflections:

My strengths in Unit 1 are:

Areas of improvement for Unit 1 are:

I felt successful in the classroom when _____

The teacher could support me more by _____

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Unit 2: Rational Numbers

Standards	7.NS.1	7.NS.2	7.NS.3	Unit 2 Assessment
Summary of Skills				
Original	/20	/20	/20	/50
Retake				

Unit 2 Reflections:

My strengths in Unit 2 are:

Areas of improvement for Unit 2 are:

I felt successful in the classroom when _____

The teacher could support me more by _____

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Unit 3: Expressions and Equations

Standards	7.EE.1	7.EE.2	7.EE.3	7.EE.4	Unit 3 Assessment
Summary of Skills					
Original	/20	/20	/20	/20	/50
Retake					

Unit 3 Reflections:

My strengths in Unit 3 are:

Areas of improvement for Unit 3 are:

I felt successful in the classroom when _____

The teacher could support me more by _____

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Unit 4: Statistics and Probability

Standards	7.SP.1	7.SP.2	7.SP.3	7.SP.4	Statistics Assessment
Summary of Skills					
Original	/20	/20	/20	/20	/50
Retake					
Standards	7.SP.5	7.SP.6	7.SP.7	7.SP.8	Probability Assessment
Summary of Skills					
Original	/20	/20	/20	/20	/50
Retake					

Unit 4 Reflections:

My strengths in Unit 4 are:

Areas of improvement for Unit 4 are:

I felt successful in the classroom when _____

The teacher could support me more by _____

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Unit 5: Geometry

Standards	7.G.1	7.G.2	7.G.3	7.G.4	7.G.5	7.G.6	Unit 5 Assessment
Summary of Skills							
Original	/20	/20	/20	/20	/20	/20	/50
Retake							

Unit 5 Reflections:

My strengths in Unit 5 are:

Areas of improvement for Unit 5 are:

I felt successful in the classroom when _____

The teacher could support me more by _____

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7th Grade Math Reflection

Math skills I felt successful with:

Math skills I struggled with:

Math areas I improved in:

I felt successful in the classroom when _____

The teacher could support me more by _____