

Bigfork COVID 19 Reopening Plan for All Phases

Local Health Officers School Directive	Safety and Health Measures	On-site and/or Remote Learning
Stay at Home	<ul style="list-style-type: none"> ● All schools closed to public access 	<ul style="list-style-type: none"> ● All learning will be remote ● All school facilities closed to public rental
Phase I – Phase III (All phases will share)	<ul style="list-style-type: none"> ● All schools closed to public access ● Health screening and hand sanitizing upon entry (masks may be required during the health screening process) ● Handwashing and germ transmission prevention pro-actively taught and frequently encouraged ● Frequent sanitizing 	<ul style="list-style-type: none"> ● Accommodations will be extended to students and staff who are required to quarantine due to exposure or potential exposure ● For health related reasons, families may choose remote learning
Phase I Up to 15 students in a classroom	<ul style="list-style-type: none"> ● Student groups kept together (e.g., students eat lunch and participate in “specials” in their classrooms) ● Frequent sanitizing ● Public visitors to schools limited ● Face coverings recommended 	<ul style="list-style-type: none"> ● Families may choose 100% remote learning ● On-site K-4th grade classes divided into two groups alphabetically (e.g., students with last names beginning A-L attend Mondays and Tuesdays on-site; students with last names beginning M-Z attend Thursday and Friday on-site). The remaining three days per week occurring remotely or separate site. ● Synchronous online classrooms for 5th-12th grade students with limited 1:1 or small group on-site course work by appointment. ● Possible shortened school days ● No extra-curricular activities ● All school facilities closed to public rental
Phase II Groups of less than 50 may change throughout the day	<ul style="list-style-type: none"> ● Student groups allowed to mix, with gatherings not to exceed 50 students (e.g., students eat lunch in separate locations and with no mass gatherings for assemblies, dances) ● Face coverings may be mandatory in common areas and high traffic areas 	<ul style="list-style-type: none"> ● For health related reasons, families may choose remote learning ● On-site learning returns to 100% with full schedule ● Extra-curricular activities resume in compliance with district activities limitations on crowd/group size, activity type, and health protocols
Phase III No limit on group size	<ul style="list-style-type: none"> ● Students rotate through schedules and routines as normal ● Face coverings allowed ● Visitors allowed 	<ul style="list-style-type: none"> ● On-site learning returns to 100% ● Extra-curricular activities resume ● All school facilities available to public rental

Governor's Guidelines for All Phases

- **Individuals should continue to practice good hygiene by adhering the following guidelines:**
 - Wash your hands with soap and water or use hand sanitizer, especially after touching frequently used items or surfaces.
 - Avoid touching your face.
 - Sneeze or cough into a tissue or the inside of your elbow.
 - Disinfect frequently used items and surfaces as much as possible.
 - Strongly consider using non-medical face coverings while in public, especially in circumstances that do not readily allow for appropriate physical distancing (e.g., grocery/retail stores, pharmacies, public transportation).
- **People who feel sick should stay at home.**
 - Do not go to work or school.
 - Contact and follow the advice of your medical provider.
 - Follow local health department guidance on isolation and quarantine.
- **Employers should:**
 - Develop and implement appropriate policies, in accordance with federal, state, and local regulations and guidance, and informed by industry best practices, regarding:
 - Social distancing and protective equipment.
 - Temperature checks and/or symptom screening.
 - Testing, isolating, and contact tracing, in collaboration with public health authorities.
 - Sanitation. Use and disinfection of common and high-traffic areas.
 - Monitor workforce for indicative symptoms. Do not allow people with symptoms of COVID-19 to work.
 - Collaborate with public health officials when implementing policies and procedures for workforce contact tracing following an employee's COVID-19 positive test result.
 - Encourage voluntary participation of employees in any surveillance testing designed to provide community-wide early warning by local public health officials.
- **If schools plan to reopen, they should consider:**
 - Implementing an alternative educational delivery model that includes a mix of in-person and remote learning.
 - Providing focused individual education, especially for at-risk students.
 - How to reconnect and meet the educational needs of students who fall behind in a remote learning environment.
 - The importance of maintaining the connection between students, teachers, and parents.
 - The important role that schools play in the health of students, families, and communities.

Flathead City-County Health Department Guidance

"If there is a positive case in the school we will do contact tracing to determine close contacts. Close contacts would be defined as anyone that had at least 15 minutes of exposure within 6 feet of the case. All close contacts will be required to quarantine for a period of 14 days from last exposure."

Centers for Disease Control and Prevention (CDC) Guidelines

It is important to note, the [CDC Considerations for Schools](#) (Appendix D) are recommendations, not requirements.

CDC's Guiding Principles to Keep in Mind

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

- **Lowest Risk:** Students and teachers engage in virtual-only classes, activities, and events.
- **More Risk:** Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).
- **Highest Risk:** Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

COVID-19 is mostly spread by respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose or mouth, causing infection. Therefore, personal prevention practices (such as [handwashing](#), [staying home when sick](#)) and environmental [cleaning and disinfection](#) are important principles that are covered in the [CDC's guidance document](#). Fortunately, there are a number of actions school administrators can take to help lower the risk of COVID-19 exposure and spread during school sessions and activities.

Additional Resource & Guidance Documents:

[Guidance for Opening up High School Athletics and Activities](#) from the National Federation of State High School Associations (NFHS) and Sports Medicine Advisory Committee (SMAC), May 2020.

[COVID-19 Planning Considerations: Return to In-person Education in Schools](#), American Academy of Pediatrics

[School Reentry Considerations Supporting Student Social and Emotional Learning and Mental and Behavioral Health Amidst COVID-19](#), School Counselors Association and National Association of School Psychologists