

Speech and Drama

Mr. Johnson

2019-2020

Objective

This course will be aimed at fostering and cultivating oration skills that will be utilized in students lives both inside and outside of school. To accomplish this feat, we will engage in activities of performance, debate, recitation, and memorization.

Grading

This class will be largely based on participation in various individual and group activities. This is a subject where a majority of the learning comes from the doing, and will be weighted accordingly.

Grading Breakdown

Bigfork Middle School Grading Scale:

100%-90% - A

89%-80% - B

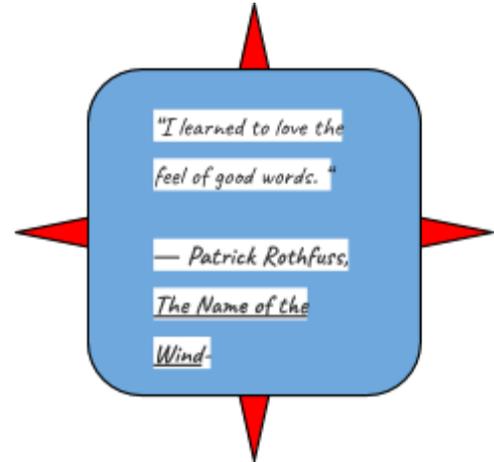
79%-70% - C

69%-60% - D

59%-lower - F

“No speech is ever considered, but only the speaker. It's so much easier to pass judgement on a man than on an idea.”

— Ayn Rand, The Fountainhead



Description of Class

This course will explore the power of the spoken word. We will delve into the world of drama and discover the impact of emotion on meaning and diction. Additionally, we will practice the lost skill of memorization in order to better focus on other aspects of oration while speaking. On the other side, we will explore the various aspects of speech in order to learn the varied applications of the spoken word and the effect they can have on an audience.

Make up work

If you miss a class, YOU are responsible for checking the whiteboard for information about activities and work you may have missed. Ask your peers for clarification of directions before or after class. If you need additional help from Mr. Johnson, please arrange to come in during lunch,

or before or after school, DO NOT INTERRUPT class time.

- All assignments, quizzes, tests or projects are due ONE DAY AFTER YOUR ABSENCE. Quizzes and tests must be redone outside of class.

Electronics Policy

Cell phones and personal computers may be used only with teacher permission. Cell phones should not even be on your desk (because they are so tempting) without teacher permission. If you need to call a parent, or if you have a personal situation going on that requires immediate communication just let me know and I will allow you to use my phone. You may not wear headphones in my classroom unless you specifically ask and are granted permission from me. If a phone or other electronic device is being used outside the scope and purpose of the class without the teacher's permission, the device will be confiscated and very well might end up with a selfie of Mr. Johnson, which no one wants.

Parental Permission

Due to the media literacy requirements of Common Core Standards, and also popular demand, we will view different movies, documentaries and media snippets in this class.

Please initial below whether or not your student has permission to watch PG (or TV-PG) rated fiction and documentaries throughout the year. If high rating movies are necessary, a separate slip will be sent home.

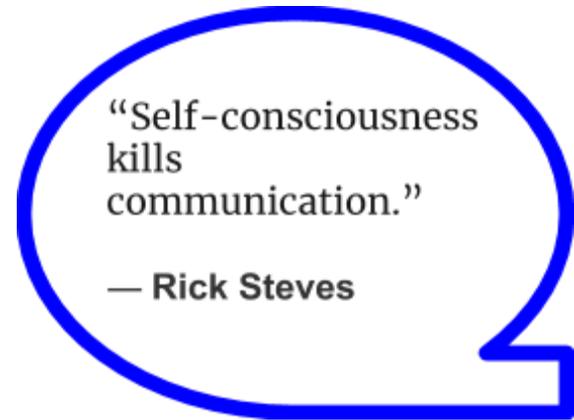
Initial one:

_____ I give my student permission to watch PG viewings in speech class.

_____ I do not give my student permission to watch PG viewings in Speech class.

Group Contract

In order for this class to succeed, the classroom needs to be a safe place for students to leave their comfort zones. To accomplish this, Mr. Johnson and the students will design a group contract that everyone will sign and be held accountable to.



I have read the above and understand the expectations reviewed. **Please sign and return the Parental Permission and Contract to Mr. Johnson by Monday, September 9th, 2019.**

Parent or Guardian Name

Student Name

Parent or Guardian Signature

Student Signature

PARENT OR GUARDIAN EMAIL

Date

(*Please provide your most used email address. Thanks!)