

DISTRICT GOALS

Adopted by Trustees 8/13/14

Modified 10/8/14

Modified 8/19/15

Progress Review 6/27/16

Modified/Adopted by Trustees 8/24/16

Modified/Adopted by Trustees 9/20/17

Progress Review 8/22/18

Modified/Adopted by Trustees 11/14/18

Progress Report

IP = in progress

C = Completed

M = Completed & Maintain

❖ = Work to be accomplished

GOAL 1

Establish and maintain a safe and orderly school environment

Objective 1: Annual review of progress on established goals.

Progress

M Board and Administration review performance objectives annually **B / A**

Objective 2: Maintain High Performance Teams.

Progress

M Provide HPT structure training and teamwork training annually **A**

Objective 3: Board and Administration review school facilities annually

Progress

M Maintain a prioritized facilities repairs and maintenance list, allowing for the effective use of funds for major and minor projects. **A**

Objective 4: Administrative review Bigfork School Safety Plan annually

Progress

IP Principals review plan with staff. **A**

IP Explore partnerships with Flathead County Sheriff's Department to secure School Resource Officer support. **B / A**

Objective 5: Maintain Substance Abuse Prevention Programs

Progress

M Student Support Groups continue 2018 - 2019. **A**

IP Facilitate SAP groups as needed, encouraging student participation throughout the year, while maintaining a list of 40 trained staff/community members to serve 6th – 12th grade students **A**

M Facilitate SAP groups as needed, encouraging student participation throughout the year, while maintaining a list of 20 trained staff/community members to serve K – 5th grade students **A**

Goal 2

Create a climate of high expectations for academic success.

Objective 1: Develop standards and benchmarks for students

Progress

IP Administrative and Certified Staff Task Force analyze grade level achievement data, setting building level academic achievement goals to be presented to the Board of Trustees prior to October 1, 2019 **A**

FG

Objective 2: Develop and implement a plan for instructional leadership

Progress

IP Continue to implement evaluations using the district adopted 5 Dimensions framework, with 50% of the certified staff establishing growth goals. **A**

Objective 3: Create opportunities based upon learning for all (Curriculum and Instruction)

Progress

IP Create MBI & RTI tiered levels of support. **A** **FG**

❖ HPT work to be directed around the Four Essential Questions and Inquiry Cycle for Curriculum and Instruction related objectives **A**

M Identify and recommend PIR opportunities related to Curriculum and instruction **A** / **HPT** / **FG**

Objective 4: Review of assessment data

Progress

M Analyze state assessment data, district data and grade level data determining effectiveness of intended curriculum **A** / **HPT**

M Report growth data to Board as requested. **A** **FG**

Goal 3

Build home / school / community relations based upon trust and communication

Objective 1: Provide staff training program in developing positive relationships with students, parents and colleagues. **A/FG**

Progress

IP Support High Trust Training and Love and Logic

Objective 2: Build trust within the staff. Develop a mutual understanding of leadership principles.

Progress

M Provide leadership training for all supervisors. **A**

Responsibility Code

A - Administration

B - Board

F - Forum

HPT - High Performance Teams

FG - Focus Group