

# ***World History: Expect Greatness***

*(Honors)*

Purpose: To provide students with a survey course in world history in the areas of geography, culture and historical impact. The honors class will be held to higher standards and requirements, so that they will complete the honors course and be equipped to become successful citizens, workers, and leaders in the 21<sup>st</sup> Century.

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## **Mrs. Taylor**

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Office phone: 406-837-7400

Room 205

Prep period: 6<sup>th</sup> (1:23-2:17)

**Materials that students need:** paper, pen or pencil and a box of Kleenex

**Teacher Provided Materials:** World History textbooks, other readings (Library), movies etc.

## **Course Overview**

This course teaches students the beginnings of civilization (A.D. 589) to the twentieth century (1882-1945). In addition to learning this important history, the students will see how past choices, kingdoms, cultures and peoples influence our world today. Students will come away with knowledge of where this world has been and where they would like to take it. This course will also help them see the importance of learning from the past to make themselves better citizens for the future.

## **Units to be covered**

The Beginnings of Civilization

Civilizations of the Mediterranean World

The World in Transition

The Emergence of Modern Nations

Industrialism and Nationalism

## **Requirements**

Students will be expected to read the required text and be ready for quiz or discussion on reading. They will be required to complete all worksheets, presentations, reports, etc. on the assigned due date. Students will also be tested on materials learned. During this course there will be several assignments where students will have to collect information on their own for debates, papers and presentations.

**Late assignment policy:** Students have until the end of the day that the assignment is due to get full credit. If assignment is handed in the next day it will result as a zero. School absent policy comes into play if student is absent. When there is an unexcused absent the student will receive 20% off. This policy is preparing students for their adult careers.

### **Expectations**

- Being prepared and prompt upon entering class.
- Respectful to all people and things in the classroom.
- Being ready to learn and being productive to meet academic goals.

### **Classroom Rules**

1. Be prepared and prompt
2. Be respectful
3. Be productive
4. Be ready to learn

### **If You Choose to Break A Rule**

1. Warning
2. Cleaning Lunch detention
3. Discipline Referral
4. Parent notification with a call or conference (Anytime I feel it necessary)

*These are subject to severity of behavior and/or repetition of the behavior.*

### **Rewards**

- Praise (daily)
- Positive notes home (random)
- WOW board
- Various other positive perks (throughout the semester)
- Joy of learning (each day of the semester)

### **Grading Scale:**

- 100-90% A
- 89-80% B
- 79-70% C
- 69-60% D
- 59-50% F

### **Emergency Procedures**

**Earthquake:** Drop down under your desk, place one hand around a desk leg and cover your neck with your other arm. Wait until released from drill or incident and evacuate the building.

**Fire:** Evacuate using the first available exit. Map is located by classroom door. Group up and wait for teacher.