

2017-18 Course Honors Disclosure and Syllabus
English

Room 102
Mr. Sam Tudor
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Classroom goal

We will work together to create a positive learning environment in which the teacher can instruct and all students can learn in their own unique style.

Materials

On a daily basis, the students need to have the following materials:

- 1) A black or blue ink pen, and/or a number two pencil
- 2) A 70 page spiral bound notebook - This stays in the room 215.
- 3) A Silent Sustained Reading (SSR) book

Classroom rules

In our classroom, discipline is key to our success as learners. These rules are provided in order to create a positive learning environment. All of these rules will be explained in full detail during the first two days of class. If students have any questions regarding our classroom rules, please ask Mr. Tudor to clarify.

- | | | |
|---------|---|---|
| Rule #1 | - | Students will be seated and ready to learn before the tardy bell rings. |
| Rule #2 | - | Students will respect school property. |
| Rule #3 | - | Students will allow other students to learn. |
| Rule #4 | - | Students will allow the teacher to teach. |

Consequences

When rules are broken, discipline will occur. Mr. Tudor will enforce these consequences with dignity and mutual respect.

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|----------------|---|----------------------|
| First offense | - | verbal warning |
| Second offense | - | parent communication |
| Third offense | - | detention |
| Fourth offense | - | principal referral |

Assessment

- | | | |
|------|---|----------------|
| STAR | - | 1 Class Period |
|------|---|----------------|
- For all who students who have not scored a 12.9+ in 2 consecutive attempts.
- | | | |
|------------|---|-----------|
| ACT ASPIRE | - | 4-5 Hours |
|------------|---|-----------|
- Taken by all students to determine composite ACT goals.
- | | | |
|---------|---|----------------|
| ACHIEVE | - | 1 Class Period |
|---------|---|----------------|
- For all students who have been identified as deficient in reading.

Syllabus

English II will be themed "The American Dream". Most of the literature and writing assignments will be geared towards this theme. Specific novels used in this study are as follows:

The Chocolate War

Things Fall Apart

Animal Farm

Hole in My Life

Pretty Shield, Medicine Woman of the Crow

Warrior in the Rain

Lord of the Flies
Taming of the Shrew
Cyrano De Bergerac
Flowers for Algernon

Our literacy instruction will be targeting the following skills:

Identify Key Ideas and Details

Integration of Knowledge and Ideas

Developing Range of Reading and Level of Text Complexity

Our writing instruction will be targeting the following skills:

Production and Distribution of Writing

Research to Build and Present Knowledge

Range of Writing

Our Speaking and Listening instruction will be targeting the following skills:

Comprehension and Collaboration

Presentation of Knowledge and Ideas

Parent communication

Please give this to your parent to fill out the contact information. When completed, return to Mr. Tudor by the end of the week.

Your Name _____ Parent Name _____

Parent contact information (preferably email) _____